

Targets in History and Geography

Year 1

GROUP RECORD

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History Targets - A Year 1 Historian							
I can use words and phrases like: old, new and a long time ago.							
I can recognise that some objects belonged to the past.							
I can explain how I have changed since I was born.							
I can explain how some people have helped us to have better lives.							
I can ask and answer questions about old and new objects.							
I can spot old and new things in a picture.							
I can explain what an object from the past might have been used for.							

Geography Targets - A Year 1 Geographer							
I can keep a weather chart and answer questions about the weather.							
I can explain where I live and tell someone my address.							
I can explain some of the main things that are in hot and cold places.							
I can explain the clothes that I would wear in hot and cold places.							
I can explain how the weather changes throughout the year and name the seasons.							
I can name the four countries in the United Kingdom and locate them on a map.							
I can name some of the main towns and cities in the United Kingdom.							

Targets in History and Geography

Year 2

GROUP RECORD

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History Targets - A Year 2 Historian

I can use words and phrases like: before, after, past, present, then and now.							
I can recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later.							
I can give examples of things that were different when my grandparents were children.							
I can find out things about the past by talking to an older person.							
I can answer questions using books and the internet.							
I can research the life of a famous person from the past using different sources of evidence.							

Geography Targets - A Year 2 Geographer

I can say what I like and do not like about the place I live in.							
I can say what I like and do not like about a different place.							
I can describe a place outside Europe using geographical words.							
I can describe some of the features of an island.							
I can describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley.							
I can explain how jobs may be different in other locations.							
I can explain how an area has been spoilt or improved and give my reasons.							
I can explain the facilities that a village, town and city may need and give reasons.							
I can name the continents of the world and locate them on a map.							
I can name the world oceans and locate them on a map.							
I can name the capital cities of England, Wales, Scotland and Ireland.							
I can find where I live on a map of the United Kingdom.							

Targets in History and Geography

Year 3

GROUP RECORD

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History Targets - A Year 3 Historian							
I can describe events from the past using dates when things happened.							
I can use a timeline within a specific period of history to set out the order that things may have happened.							
I can use my mathematical knowledge to work out how long ago events happened.							
I can explain some of the times when Britain has been invaded.							
I can use research skills to find answers to specific historical questions.							
I can research in order to find similarities and differences between two or more periods of history.							

Geography Targets - A Year 3 Geographer							
I can use the correct geographical words to describe a place.							
I can use some basic Ordnance Survey map symbols.							
I can use grid references on a map.							
I can use an atlas by using the index to find places.							
I can describe how volcanoes are created.							
I can locate and name some of the world's most famous volcanoes.							
I can describe how earthquakes are created.							
I can name a number of countries in the northern hemisphere.							
I can name and locate the capital cities of neighbouring European countries.							

Targets in History and Geography

Year 4

GROUP RECORD

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History Targets - A Year 4 Historian							
I can plot events on a timeline using centuries.							
I can use my mathematical skills to round up time differences into centuries and decades.							
I can explain how the lives of wealthy people were different from the lives of poorer people.							
I can explain how historic items and artefacts can be used to help build up a picture of life in the past.							
I can explain how an event from the past has shaped our life today.							
I can research two versions of an event and explain how they differ.							
I can research what it was like for children in a given period of history and present my findings to an audience.							

Geography Targets - A Year 4 Geographer							
I can carry out research to discover features of villages, towns or cities.							
I can plan a journey to a place in England.							
I can collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc).							
I can explain why people may be attracted to live in cities.							
I can explain why people may choose to live in one place rather than another.							
I can locate the Tropic of Cancer and Tropic of Capricorn.							
I can explain the difference between the British Isles, Great Britain and the United Kingdom.							
I know the countries that make up the European Union.							
I can find at least six cities in the UK on a map.							
I can name and locate some of the main islands that surround the United Kingdom.							
I can name the areas of origin of the main ethnic groups in the United Kingdom and in our school.							

Targets in History and Geography

Year 5

GROUP RECORD

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History Targets - A Year 5 Historian

I can draw a timeline with different historical periods showing key historical events or lives of significant people.							
I can compare two or more historical periods; explaining things which changed and things which stayed the same.							
I can explain how Parliament affects decision making in England.							
I can explain how our locality has changed over time.							
I can discuss the reliability of eye witness accounts based on bias.							
I can describe how British lifestyle has changed over a period of time.							

Geography Targets - A Year 5 Geographer

I can plan a journey to a place in another part of the world, taking account of distance and time.							
I can explain why many cities are situated on or close to rivers.							
I can explain why people are attracted to live by rivers.							
I can explain the course of a river.							
I can name and locate many of the world's most famous rivers in an atlas.							
I can name and locate many of the world's most famous mountainous regions in an atlas.							
I can explain how a location fits into its wider geographical location with reference to human and economical features.							

Targets in History and Geography

Year 6

GROUP RECORD

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History Targets - A Year 6 Historian							
I can place features of historical events and people from the past societies and periods in a chronological framework.							
I can summarise the main events from a period of history, explaining the order of events and what happened.							
I can summarise how Britain has had a major influence on the world.							
I can summarise how Britain may have learnt from other countries and civilizations (historically and more recently).							
I can identify and explain differences, similarities and changes between different periods of history.							
I can identify and explain propaganda.							
I can describe a key event from Britain's past using a range of evidence from different sources.							
I can describe the features of historical events and way of life from periods I have studied; presenting to an audience.							

Geography Targets - A Year 6 Geographer							
I can use Ordnance Survey symbols and 6 figure grid references.							
I can answer questions by using a map.							
I can use maps, aerial photographs, plans and e-resources to describe what a locality might be like.							
I can describe how some places are similar and dissimilar in relation to their human and physical features.							
I can name the largest desert in the world and locate desert regions in an atlas.							
I can identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles.							
I can explain how time zones work and calculate time differences around the world.							