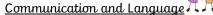
Personal, Social and Emotional Development

talking about my feelings in relation to different situations. Talking about the choices we make and how our choices make other people feel. Becoming independent and asking for help where needed.



Taking turns in conversations and group discussions, knowing when to wait and listen carefully before saying what's in my head. Listening to others talking and sharing ideas, asking relevant questions and using and extending vocabulary. Giving verbal clues and solving problems by listening to clues and descriptions.

Physical Development

Handwriting skills and letter formation, using hand held tools safely (eg scissors, hole punch, whittlers at Forest School), Putting my coat and shoes on and doing up the buttons and zipper etc. changing for PE.

Travelling in different ways over large apparatus.



Phonics: introduction to digraphs (ch, sh, th, ai, ee, igh, oa, oo)

Grammar; fingerspaces between words and full stops at the end of an idea. Simple sentence structure.

Focused texts;

The Naughty bus

<u>The train ride</u>

Oi get off our train

Mrs Armitage on wheels

Journey Trilogy

<u>Writing</u>; Handwriting and letter formation to include exit flicks and whooshes

Willow Class Overview of Learning
Spring 1



<u>Maths</u>

Counting in 1s to 20 and back from 10 to 0, and 2s to 20, beginning to count in 1's to 100.

Find 1 more and 1 less of a number to 10, and finding the different ways to make numbers, measuring capacity, length, weight and time. beginning to know number bonds to 5 by heart.

<u>Understanding the World</u> – Science, History, Geography,



FOREST SCHOOL FRIDAYS

Science; Everyday materials, recycling

<u>History</u>: The first flight, Amelia Earhart, transport and travel now and in the past.

Georgraphy; China and the Chinese New Year celebrations

Expressive Art and Design – Art, being imaginative, music and dance,

Art and design; designing and making a wooden aeroplane using junk to create moving models, using reclaimed materials to create artworks, Artworks by JMW Turner

<u>Music</u>; creating sounds using reclaimed materials, making junk instruments and creating a junk band, <u>Drama</u>; based on focused stories.



<u>Homework</u>

Name writing using correct letter formation Reading regularly at home. Maths challenges